

SOUTHERN VERMONT COLLEGE

2013-2014 Catalogue

Supplement



Southern Vermont College

2013-2014 Catalogue

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This publication is the official *Supplement* to the *Southern Vermont College 2012-2014 Catalogue*. This *Supplement* contains current changes in tuition, fees, curriculum, academic and student life policies, and important information introduced since the publication of the *2012-2014 Catalogue*.

Southern Vermont College policies and course listings, as stated in this *Supplement*, are subject to change. The College will make every effort to notify schools, students, and prospective students of significant changes. Updates will also be placed online.

Questions about the details of specific programs should be directed to appropriate representatives of the College, who will be happy to respond to all inquiries.

Please refer to the *Southern Vermont College Student Handbook* for additional information on campus policies and regulations.

This *Supplement* is published by the
Southern Vermont College Office of Communications.

Academic Affairs – inserted Aaron Rock, Assistant Registrar; Darcy Oakes, Director, College STEPS Program; and Wayne Hemingway, Veterans Scholar Program Assistant.. Removed Kathleen Farnham.

Administration & Finance – removed James E. Beckwith, Lindsay Donovan, Alanna Douglas, Lawrence Roberts, and Steve Sherman. Inserted Claire Wurmfeld, Chief Financial Officer/Chief Operating Officer; Sue Harris, Manager of Campus Store and Mail Services; Becky Legacy, Accounts Specialist; and Gary Gras, Groundskeeper.

Admissions & Financial Aid – removed Leslie Rousseau (Surdam) and Megan Brunelle. Inserted Brya Emery, Associate Director of Admissions, and Dan Summer II, Associate Director of Admissions.

Athletics – changed Michael P. McDonough’s title to Director of Athletics and removed “Head Men’s Basketball Coach.” Removed Leanne Baker, Tim Penrod, Joshua Stokes, Leanne Baker, Maria Stuber and Jillanna Simon. Inserted Daniel Engelstad, Head Men’s Basketball Coach; Jamie Hutchins, Men’s Soccer Coach; Deon Jones, Volleyball Coach, Kathleen Newton, Cross Country Coach; Alyssa Davis, Softball Coach; and Alyssa Diamond, Assistant Athletic Trainer.

Human Resources – removed Sue Metzner and changed title for Carole Sheringham to Director.

Institutional Advancement – removed Kathy Kalker.

Student Life – removed Karoline Chrzanowski-Sears, Meghan Merritt, Walter Alston, Nedarius Solomon and William Yurewitch. Inserted Jeffrey Sawyer, Residence Director; Ivan Figueroa, Director, Mountaineer Scholars Program/Diversity Initiatives; Lisa Bolognani, Campus Safety Officer; Dian Ehrenfreund, Campus Safety Officer; Miguel Gutierrez, Campus Safety Officer; and Buffie Race, Shuttle Driver.

2013-2014 TUITION AND FEES (Per Semester)

Tuition and Instructional Fees

Per credit unless otherwise noted

Full Time (12+ credits)	\$10,862.50
Part Time (up to 11 credits)	\$ 850
Audit (part time)	\$ 120
60+ Years of Age (part time)	\$ 180
60+ Years of Age (audit)	Free
SVC & St. Joseph College Alumni (with Bachelor’s Degree)	\$ 550

Other Fees

Room	\$ 2,500
Private Room Additional (subject to availability)	\$ 350
Board (unlimited access)	\$ 2,750
Activities Fee (for entire academic year)	\$ 275
Clinical Course Fee	\$ 325
Course Materials/Lab Fee (where required)	varied
Health Insurance Plan for Students Entering	
Fall Semester (for entire academic year):	
Age 25 and under	\$ 1,350
Age 26 and over	\$ 2,484
Dependent Coverage - \$1,756	
Health Insurance Plan for Students Entering	\$ 821
Spring Semester	
Health Insurance Plan for Students Entering	\$ 466
Summer Semester	
ID Replacement	\$ 25
Transcript Fee	\$ 10
Rush Transcript Fee (processed same day)	\$ 15
Application Fee	\$ 30
Enrollment Deposit (nonrefundable)	\$ 150
Room Deposit	\$ 200
Orientation Fee	\$ 50
Graduation Fee	\$ 125

Total comprehensive fees (2013-2014): \$32,225 a year
(tuition, room & board)

ADMISSIONS

Page 10. Transfer Students

Southern Vermont College accepts a maximum of 64 transfer credits for the bachelor program.

Page 11. Inserted new program: College Steps Program

The College Steps Program provides students with cognitive impairments (e.g., autism spectrum disorders, intellectual disabilities) with an opportunity to participate in a modified, two-year college experience. This experience helps students to acquire academic, social, vocational, and independent living skills. Students in the College Steps Program will obtain a certificate upon completion of the requirements.

STUDENT ACCOUNTS INFORMATION

Page 24. Payment of Bills – replaced entire text with the following:

Two weeks prior to the beginning of the term, students are responsible for full payment of their tuition balance, less pending financial aid. SVC encourages students to communicate with their parents regarding the status of their accounts and to contact the Student Accounts Office with any questions or concerns they may have. The *balance due* can be calculated by subtracting the *pending financial aid* found on the Financial Obligation Worksheet from the *student account invoice balance*.

Forms of Payment – replaced entire text with the following:

- Online with a credit card at www.svc.edu/studentaccounts;
- Check or Money Order mailed to: SVC, 982 Mansion Drive, Bennington, VT 05201; and
- Cash payments can be made in the Business Office in the Everett Mansion, Room 375, during regular office hours (Monday through Friday, 8:30 a.m. to 5:00 p.m.).

Changed Nancy Scattergood's title to Family Physician, Dartmouth-Hitchcock Physician Group.

FACULTY

Pages 175-177. Removed James Beckwith, Nancy Callander, Karen Clement-O'Brien and Sarah Valentine-Maher.

Kathleen Atkins is now a full-time faculty member. Added Melissa Kate Adams Silva, M.S.S.E., B.A., Rochester Institute of Technology; Christa Berthiaume, M.S.N., Liberty University, B.S.N., Messiah College; Scott Burg, M.A., Teacher's College, Columbia University, B.A., University of Wisconsin – Madison; Bobbe Ann Gray, Ph.D., M.S.N., Case Western Reserve University; B.S.N., St. John-Ursuline College.

After Stacey Hills name, included "Chair, The McCormick Division of Business." For Catherine McKeen, correct degree information changed to read: "Ph.D., Rutgers University; M.A., B.A., Washington University. Added Nancy Kupka, Ph.D., M.S.N., Rush University; Adele Miller, Ed.D., University of Massachusetts Lowell, M.A.T., Teachers College, Columbia University, A.B., Wells College; Thomas Powers, M.A., State University of New York, Plattsburgh. Removed Bree Nesbitt.

Changed Jennifer Richardson's last name to Burg. Removed Joshua Stokes, Sarah Valentine-Maher, Brenda Strysko and Daniel Cantor Yalowitz. After Susan O. Sykas' name, insert "(on leave until Fall 2014). Added David Ufnar, Ph.D., University of Iowa, M.S., Vanderbilt university, B.S., Allegheny College.

ADMINISTRATION & STAFF

Pages 178-180. Office of the President – Karen Gross, J.D., removed "(on leave until January 2013)"; removed James E. Beckwith and Charlotte Kelton.

Nu400

Leadership & Management for Quality Healthcare Systems (old RN to BSN Curriculum)

8 credits

This capstone course includes Nursing leadership roles and management functions related to planning, organizing, staffing, directing, delegating, communicating, controlling, evaluating, and improving. An environment for excellence in practice, sound organizational ethics, a culture of safety, and workplace diversity are stressed. The course examines the role of the professional Registered Nurse in the delivery of Nursing care across a variety of settings with attention to access, cost, and quality of care. Patient advocacy, resource management, excellence in practice, interdisciplinary communication, evaluation of outcomes, and performance improvement are also examined. Offered in an online format. (45 clinical hours are required.)
Prerequisites: ADN, RN license; Nu300, Nu310 & Nu350 with a minimum grade of C+; and co-requisite of Nu360.

Page 166. Psychology descriptions – changed course number “Py315” to “Py/Rs315.”

Page 169. Radiologic Sciences descriptions – add the following:

Rs/Py315

Ethics in the Helping Professions

4 credits

This is a mid-level course in professional ethics. It is designed in particular for Psychology, Nursing, and Criminal Justice majors and focuses on the ethics of professional conduct within the helping professions. Basic course themes will focus on ethical decision-making, behavior, managing dilemmas and conflict, problem-solving, and the maintenance of ethical conduct and leadership. The course seeks to illuminate and balance theory and best practices through the use of case studies, films, literature, simulations, and special guest speakers. It will integrate historical and contemporary issues that range from the individual to the institutional and systemic. Multicultural issues will also be considered and addressed.

BOARD OF TRUSTEES

Page 174. Removed James Beckwith. Under Karen Gross,* removed “(on leave until January 2013) and inserted asterisk after Ira Wagner '83 to designate that he is an Executive Committee Member.

SVC maintains a relationship with Tuition Management Systems (TMS) in order to provide a monthly tuition payment plan for qualifying students. Students may set up a payment plan by contacting TMS directly at 1-800-356-8329 or www.svc.afford.com. An enrollment fee is mandatory to open a payment plan. The plan does not accrue interest. It is the student's responsibility to make sure that the payment plan contract agrees with the amount owed to SVC. If the payment plan is not up to date or in default, the student's account will be placed on transcript and registration hold until the account has been brought current. Students are expected to contact the Student Accounts Office, if a recalculation of the balance due is needed. Students are responsible for any balance that remains on their student account after the payment plan has ended.

Unpaid Balances - replaced entire text with the following:

Students with unpaid balances will not receive grades, transcripts, diplomas, nor will they be allowed to enroll in future classes at Southern Vermont College. Transcript and registration holds will be in place until the outstanding balance has been paid in full.

Financial Aid and the Student Account – replaced entire text with the following:

The student's Financial Obligation Worksheet will reflect the financial aid eligibility only after the student has signed and returned the award letter. Pending financial aid will appear under the *anticipated credits* section of the student's obligation worksheet. It will reduce the amount the student is expected to pay. The *Anticipated Balance* line is the amount the student can expect to pay out of pocket.

Page 27. Student Health Insurance – replaced entire text with the following:

Every student enrolled in at least one class for credit will be billed for health insurance. The student may waive the insurance offered by the College, if the student is currently covered under another insurance policy. Students may waive the insurance by visiting www.bollingercolleges.com/svc and completing the online waiver. **If the waiver is not completed by the due date, the College will**

purchase coverage for the student. Once SVC pays for the health insurance, the student then becomes responsible for those charges.

Please read the brochure from Bollinger Company concerning the insurance offered through SVC. This brochure is included with the tuition billing packet and can be located online at www.bollingercolleges.com/svc. The brochure is also available in the Business Office.

Students and families must contact Bollinger directly with any questions regarding coverage and claims. SVC cannot advise students or families regarding these issues.

STUDENT LIFE

Page 31. Clubs and Organizations – Removed the following:

Adventure Club, Cooking Club, Criminal Justice Club, Environmental Club, Golf Club, and Mountaineer Maniacs.

Added: Alternative Spring Break, Field Hockey, Spanish Group, and Video Gamer’s Club.

MOUNTAINEER ATHLETICS

Page 34. Intercollegiate Athletics – fourth paragraph, the following has been added to (ECAC): Eastern Collegiate Athletic Conference. Words in the last sentence have been changed to read: “...**New England, New York and beyond.**”

ACADEMIC AFFAIRS

Page 36. Core Competencies – removed link at the end of the page.

Page 37. Bachelor’s Degree Core – replaced heading to read: **Bachelor’s Degree General Core.**

Introductory Bookend Courses – inserted last sentence to read: “Transfer students may use an elective course to fulfill this requirement.”

Nu310

Nursing Research (old RN to BSN Curriculum)

4 credits

Knowledge development focuses on research methodologies, theoretical, and philosophical paradigms that underpin research methods and the components of a published study. Skill development includes the ability to retrieve, critically evaluate, and communicate research findings with consideration of ethical and legal issues related to development of a research study. The implications of Nursing research for professional practice are a focus of the course. *Prerequisites: Ma202 with a minimum grade of C, Nu200 with a minimum grade of C+, or permission of instructor.*

Nu325/350

Health Assessment (old RN to BSN Curriculum)

4 credits

In this course, students will learn to conduct well-organized patient assessments on individuals across the lifespan, building on skills developed in prior courses. Classroom practice focuses on the well individual; clinical experiences focus on individuals with health impairments. After a brief review of the necessity of individualizing patient assessment based on developmental and cultural considerations, students are taught assessment techniques of each body system, including what would be considered normal and abnormal findings. Students are also taught standard methods of documenting health history and physical assessment findings. Experiential learning goals are met when students perform physical examinations on lab partners to gather information about healthy individuals and then perform physical exams on nursing home or home care patients with abnormal physical findings. Methodologies to meet learning goals are demonstration-return demonstration. Non-clinical course. *Prerequisite: Nu250 with a minimum grade of C+ or permission of instructor.*

Nu360

Nursing Care of Communities (old RN to BSN Curriculum)

4 credits

In this course, students use the Nursing process, critical thinking, and evidence-based practices to develop strategies for the care of vulnerable populations. Assessment of individual and community health risks, health screenings, health education, homelessness, communicable diseases and emergency management planning are included. The course includes online participation postings, a Community Clinical Project Paper, Clinical Journal and 45 hours of preempted community clinical. Offered in an online format. (45 clinical hours are required.) *Prerequisites: ADN, RN license and Nu300 with a minimum grade of C+*

approached from a cellular and multisystem perspective. Application and analysis of the therapeutic management of complex health issues are applied to clients across the lifespan. A focus is on family education, cultural competency, and sensitivity to values and ethical concerns. Nu250 builds upon concepts and practice introduced in Nu101, Nu150, and Nu200, while incorporating advanced level of practice and complex patient populations. The problem-solving process, the Nursing process, and the ability to think critically continue to be developed in each Nursing course. The more complex patient is studied and the concepts of health promotion, disease prevention, and multisystem issues are the focus of planning of care. (90 hours of clinical per semester.) *Prerequisite: Nu201 with a minimum grade of C+.*

Nu251 Adult Nursing Practicum (ADN Curriculum) 4 credits

This is the capstone course of the ADN, entry-level Nursing program. Students in this course examine health issues that are complex and encompass multiple systems. In the clinical setting, students will demonstrate the ability to apply the Nursing process to the care of individuals with complex needs. Current evidenced-based research and implications will be incorporated throughout. As this course is now split from the previous component, the focus on this course will provide the opportunity for students to focus and deepen their knowledge base. As this is one of the last courses, students will be expected to synthesize and apply principles and concepts to complex patients. The instructional methodologies utilized in all Nursing courses attempt to address the auditory, visual and kinesthetic learning needs of Nursing students. (90 clinical hours per semester.) *Prerequisite: Nu250 with a minimum grade of C+.*

NURSING

**Baccalaureate of Science in Nursing Degree Program
Discontinued RN to BSN completion**

The clock to clinical ratio is 1:4

**Nu300
Topics in Professional Practice (old RN to BSN Curriculum) 4 credits**

This course examines current issues affecting professional Nursing. Reflective writing, focused discussions and critical thinking are used to explore topics such as nursing image, licensure, certification, competency, evidence-based practice, ethical comportment, cultural diversity, Nursing education and lifelong learning. Offered in an online format. *Prerequisites: Nu200 with a minimum grade of C+ and co-requisite of Nu210.*

Exploring the Diversity – replaced with the following:

Exploring the Diversity

- Humanities (two courses) 8 credits**
(Ar, Cm, Cw, En, Hu, Mu, or Ph Prefixes)
- Social Sciences (two courses) 8 credits**
(Cj, Hp, Py, or So Prefixes)
- Natural Sciences and Math (two courses) 8 credits**
(Ev, Ma, or Ns Prefixes)
- Career Enhancing Courses (two courses) 8 credits**
(Ac, Ba, Be, Ec, IT, or Mg; also includes En100, En300, En303 and other courses with permission of the Provost)

Page 38. Associate’s Degree Core – replaced heading to read:

Associate’s Degree General Core.

General Core – *Entering into the Discussion* – Bookended Course –

inserted the following after “Fy100 Quest for Success”:

“Transfer students may use an elective course to fulfill this requirement.”

Exploring the Diversity – replaced with the following:

Exploring the Diversity

- Humanities (one course) 4 credits**
(Ar, Cm, Cw, En, Hu, Mu, or Ph Prefixes)
- Social Sciences (one course) 4 credits**
(Cj, Hp, Py, or So Prefixes)
- Natural Sciences and Math (one course) 4 credits**
(Ev, Ma, or Ns Prefixes)

Page 39. Programs of Study, The John Merck Division of Science and Technology offers – removed the **Information Technology** minor.

The Division of Nursing – Associate Degree in Nursing – added: (no new student enrollment accepted into the program; last cohort to graduate May 2014)

Pre-Professional Programs – removed the following:

Master of Business Administration (with Graduate College of Union University)

Master of Business Administration (with Clarkson University)
Doctor of Physical Therapy (Utica College)

THE McCORMICK DIVISION OF BUSINESS

Page 40. Faculty listing – added Stacey Hills, Ph.D., as Chair; Jebediah Gorham, Ph.D., and Charles Crowell, M.A., A.B.D., are no longer Co-chairs.; added Carol Cusano, Ph.D.; and removed Bree Nesbitt.

Mission Statement – replaced paragraph with the following:

The Southern Vermont College McCormick Division of Business offers baccalaureate programs that will provide students with the skills and competencies to face the current challenges and opportunities of a dynamic and globalized business world. The Division fosters an exciting learning environment where students integrate business theory, skills, and technologies with an entrepreneurial spirit. This learning environment stimulates the students' intellectual curiosity, builds critical-thinking skills, encourages ethical behavior, and develops leadership ability.

The Business programs provide a strong overview of general business fundamentals (Business Administration) or Entrepreneurship. Business Administration students may pursue individual professional tracks in management or sports management.

The Curriculum – replaced paragraph with the following:

All students in The McCormick Division of Business complete 48 credits of general education (*The General Core*). This is followed by 18-24 credits of career-launching business courses (*The Professional Core*). The remainder of the major is comprised of focused

(90 clinical hours per semester.) *Prerequisite: Nu200 and Nu201 with a minimum grade of C+.*

Nu230

Pediatric Nursing (ADN Curriculum)

4 credits

This is a portion of the capstone course of the entry-level Nursing program. Students are introduced to the healthcare practices for the pediatric population, with increased focus on family-centered care across the life span. In the clinical setting, students demonstrate an ability to apply the Nursing process to the care of individuals and families. Skill development reflects those psychomotor skills necessary for technical Nursing care and skills necessary for critical thinking, therapeutic communication and teaching/learning, with an introduction to leadership skills. In this course, students are introduced to the practice of Nursing in the home and community-based settings. At the completion of this course, students are poised to become caring and reflective members of the profession of Nursing. (90 clinical hours per semester.) *Prerequisites: Nu200 and Nu201 with a minimum grade of C+; Nu210 and Nu250 with a minimum grade of C+.*

Nu235

Pharmacology (ADN Curriculum)

4 credits

This course provides the foundation for understanding the role of drug action, drug absorption, bioavailability, distribution, metabolism, and excretion in Nursing interventions. Application of pharmacological principles in relation to Nursing practice is integrated throughout this course. This course will provide the pharmacological principles which incorporate evidenced-based practice and Nursing processes for the major drug categories. The focus will be a mix of lecture and student-centered, problem-based clinical case discussions facilitated by the professor. The goal is to provide the student with a framework in which to study the vast field of medications as well as problem identification and clinical reasoning skills. The final project will then be presented in the classroom. This final project will be a coordinated effort between students with the goal of teaching fellow students about their project content and learning from other students' presentations. *Prerequisites: A&P I and II with a minimum grade of C+.*

Nu250

Adult Health Nursing (ADN Curriculum)

4 credits

This course focuses on the etiologic, symptomologic, and pathologic aspects of selected human diseases across the life span. Concepts of health promotion, disease prevention, disease progression, and treatment are

a minimum grade of C; Nu101 & Ns240 Microbiology co-requisite with a minimum grade of C+; successful completion of the Nursing Admission Test; and a cumulative GPA of 2.8 or higher.

Nu200
Psychiatric Nursing **4 credits**
(ADN Curriculum)

This course introduces concepts of Nursing care for patients throughout the life span with maladaptive psychosocial and physiological responses related to mental disorders. Development of communication skills, self awareness, and the therapeutic use of self in selected clinical settings are integrated throughout. (90 clinical hours per semester.) *Prerequisites: Nu 150 with a minimum grade of C+ and Microbiology with a minimum grade of C+.*

Nu201
Medical-Surgical Nursing **4 credits**
(ADN Curriculum)

Students in Nursing 201 will learn Nursing care of individuals with common disease processes. The clinical experience allows students to further develop psychomotor skills, such as health assessment, and use critical thinking and communication skills to develop a Nursing diagnosis on a stable medical or surgical patient. Students will learn pathophysiology, pharmacology, and Nursing interventions for patients with commonly experienced disease processes of the cardiovascular, respiratory, gastrointestinal, genitourinary, and hematological systems as well as cancer and diabetes mellitus. Basic genetic and microbiological principles as they apply to those disease processes will be discussed. This course meets the experiential learning goals of the course through student experiences in the hospital and the simulation laboratory. Students are given additional instruction and practice in team building skills, including closed-loop communication and task designation, as well as coordination and documentation of Nursing care. (90 clinical hours per semester.) *Prerequisites: Nu101 & Nu 150 with a minimum grade of C+; Microbiology with a minimum grade of C+.*

Nu210
Maternal Child Health Nursing **4 credits**
(ADN Curriculum)

This course continues the synthesis and refinement of the Nursing process in the provision of contemporary maternity Nursing care. Application and analysis of the therapeutic management of complex health issues are applied to clients across the life span, specifically childbearing families pre- and post-delivery. A focus is on family education, cultural competency, and sensitivity to values and ethical concerns of the childbearing family.

upper-level courses, upper division business electives, and general electives of the student's choice.

This balanced approach prepares students with competencies in business fundamentals, oral and written communications, reading, writing, information literacy, critical and creative thinking, ethical decision-making, and global citizenship.

The McCormick Division of Business provides the following academic advantages – replaced paragraph with the following:

The Learning Experience

The College's full- and part-time faculty are both experienced educators and real-world practitioners, and they bring this balance into the classroom. Small class sizes allow for individual attention and mentoring as well as the opportunity for meaningful class discussions and assignments. Required class projects, practica, and internships put students in the "real world lab" working with local businesses and non-profit organizations. Business majors also work closely with the Office of Career Development and Internships to help students build resumé and interview skills and prepare for their post-graduation careers.

Career Opportunities and Graduate Study – replaced paragraph with the following:

Depending on their major and minor fields of study, students have the potential to be employed by large corporations, small businesses, professional practices, financial institutions, governmental agencies, or to start their own business.

Students are also prepared for advanced training programs in business and for graduate studies.

Page 42. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Professional Core:	24 credits
Ac101 Accounting	
Ba201 Business Law	

Be245 Organizational Finance OR Mg220 Sports Finance	
Ec200 Macro-Economics	
Mg/Be150 Organizational Management	
Mg207 Marketing	
Management Core:	24 credits
Three Mg/Be Electives (300 level)	
Three Mg/Be Electives (400 level)	
General Electives (choose 8)	32 credits
Total Credits	128 credits

BUSINESS ADMINISTRATION/SPORTS MANAGEMENT (Bachelor of Science Degree)

Page 44-45. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Pre-Requisite Courses (Can be met in General Core):	
Ac101 Accounting	
Ec200 Macro-Economics	
Professional Core:	16 credits
Ba201 Business Law I	
Be245 Organizational Finance OR Mg220 Sports Finance	
Mg/Be150 Organizational Management	
Mg207 Marketing	
Management Core:	28 credits
Mg120 Sports Management	
Mg315 Practicum & Seminar	
Mg325 Sports Law	
Two Sports Management Electives (300 level)	
Two Sports Management Electives (400 level)	
General Electives (choose 9)	36 credits
Total Credits	128 credits

*Please note that there pre-requisite courses for some of the program requirements. It is highly recommended that these are taken as part of your General Core/General Elective courses.

Pre-Requisites: Ac101, Ec200

This is a bookend course. (45 clinical hours.) *Prerequisites: Nu413 and Nu421 with a minimum grade of C+.*

NURSING

Associate Degree Program

The clock to clinical ratio is 1:4.

Nu101

Introduction to Nursing Care (ADN Curriculum) 2 credits

This course will provide the opportunity to introduce Nursing students to the standards, ethics, and legal standards of the nurse's role. The Nursing process, observation skills, and medical terminology will be included. Through experiential, laboratory learning, students will be introduced to key skills required for the beginning nurse including standard precautions, vital signs and professional portfolio development. Topics to be explored are the history and foundation of Nursing, the healthcare delivery system, professional behavior, and ethical behavior. Multiple methods will be used to achieve these learning goals. Students will be expected to demonstrate the psychomotor skill of the assessment of vital signs with hands-on demonstration. The principles of standard precautions will be introduced; students will also demonstrate the application of personal protective equipment (PPE) and perform hand hygiene the aid of Glo-Germ technology. *Prerequisites: Anatomy & Physiology I with C+ or higher, and a cumulative GPA of 2.8 or higher.*

Nu150

Nursing Fundamentals (ADN Curriculum) 8 credits

Students in Nursing 150 will acquire fundamental psychomotor, critical thinking, and communication skills through student participation in classroom, skills lab, and clinical activities. Students learn basic assessment skills and Nursing procedures, utilizing values and ethics necessary for practice focusing on gerontological Nursing care. This course expands on the topics introduced in Nu101 and introduces Nursing assessment and interventions for illnesses of the cardiovascular, respiratory, gastrointestinal, and genitourinary systems, discusses issues regarding skin and sensory organ care, and highlights cultural and developmental best practice. Students meet experiential learning goals through lab and clinical practice of assessment, communication, and psychomotor skills. It is during this course that students are expected to apply science to situations which require critical thinking. (90 clinical hours per semester.) *Prerequisites: A&P I and II with a minimum grade of C+; English Composition Core and Math Core with*

developing assessment skills, compassion, and expression of caring through understanding of lived experience of health and illness in the community. Students will gain exposure to diverse Nursing roles in community settings, will explore realms of intervention in Nursing care in the community, and will relate community health concepts to Nursing professional ethics and the concept of the nurse-citizen. Students will develop knowledge, skills, and disposition to work with others who serve communities and to engage health policy work to serve communities. The concepts of environment, systems, and upstream nursing theory will be integrated into course content. (45 clinical hours.) *Prerequisite: seventh semester.*

Nu422
Transitions to Professional Practice **4 credits**
(BSN Curriculum)

Synthesis of core knowledge and skills in preparation for entry-level professional practice. Students revisit, through accelerated content review based on areas of client needs, the essential professional body of knowledge necessary for entry to practice and licensure. The course facilitates the student's transition to professional Nursing practice and management of clients with complex health problems. The practicum experience enables students to demonstrate leadership and collaborative skills in a self-selected healthcare environment with other members of the healthcare team through a preceptor relationship with an RN. Application and evaluation of safety, quality improvement, evidence-based practice, informatics, and teamwork and collaboration competencies culminate in the senior practicum experience and project capstone course. (30 clinical hours.) *Prerequisites: Nu41 and Nu421 with a minimum grade of C+.*

Nu423
Leadership and Management **4 credits**
for Quality Healthcare Systems
(BSN Curriculum)

The goal of this course is to assist the Registered Nurse to distinguish the difference between management and leadership as well as the characteristics of the leader which are most effective for creating change for the benefit of the healthcare agency in which the nurse leader functions. Nurse leader roles are evaluated for the ability to assess, plan, organize, direct, delegate, communicate, and evaluate to achieve continuous quality improvement in healthcare. The course examines the role of the professional Registered Nurse in the delivery of Nursing care across a variety of settings with attention to access, cost and quality of care. Patient advocacy, resource management, excellence in practice, interdisciplinary communication, evaluation of outcomes, and performance improvement are stressed.

ENTREPRENEURSHIP AND MANAGEMENT
(Bachelor of Science Degree) – Build the Sustainable
Enterprise (BTSE) Program

Page 48. Recommended Program Sequence – before this section, the following text has been added:

Program of Study	
General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Professional Core:	20 credits
Ac101 Accounting	
Be245 Organizational Finance <i>OR</i> Mg220 Sports Finance	
Ec200 Macro-Economics	
Mg/Be150 Organizational Management	
Mg207 Marketing	
Entrepreneurship Core:	60 credits
Be135 Current Environments of Globalization	
Be225 Creation and Management of Virtual Enterprise	
Be230 Systems and Systems Thinking (2 cr)	
Be231 Organizations of the 21 st Century (2 cr)	
Be235 Design and Functional Knowledge	
Organizations (2 cr)	
Be240 The Networked Organization (2 cr)	
Be248 mLearning Strategy and Development	
Be275 Technology and Enterprise	
Be280 Social Entrepreneurship	
Be326 Reconstructed Globalism, China	
Be340 Rebuilding Local Economic Communities	
Be385 Mentored New Venture Practice	
Be410 Assemblage of Tools	
Be480 New Ventures I – Operations	
Be480 New Ventures II – Sustainability	
Be324 China Internship (8 cr)	
Total Credits	128 credits

Pages. 49-52. Add the following minor:

Information Technology (18 credits)
 IT154 Introduction to Presentation Technology (1 credit)

IT156 Introduction Database Concepts and Applications (2 credits)
IT250 Introduction to Information Technology (3 credits)
Four Information Technology courses at the 200-level or higher,
totaling 12 credits.

Minors in The McCormick Division of Business – replaced
paragraph with the following:

Students in The McCormick Division of Business may not pursue
a minor within the Division. However, they are encouraged to use
their general electives to obtain a minor from another division. This
decision will require careful planning with the student’s advisor.

After the Minors description, remove the specific articulation
agreements:

MASTER OF BUSINESS ADMINISTRATION(MBA)
Agreement with the Graduate College of Union University

MASTER OF BUSINESS ADMINISTRATION (MBA)
Agreement with Clarkson University

MASTER OF SCIENCE IN ORGANIZATIONAL MANAGEMENT
OR MASTER OF BUSINESS ADMINISTRATION (MBA)
Agreement with Sage Graduate School

Insert:

Pre-Professional Programs (Articulation)

Many career fields require specialized undergraduate preparation
or a post-baccalaureate degree from a graduate or professional
program. Southern Vermont College currently maintains several
articulation agreements with graduate programs at local colleges
and universities that allow SVC graduates to better prepare for
entry into and completion of those programs.

Interested students with a minimum cumulative GPA of 2.75 and
who are in good academic standing are encouraged to work with
their faculty advisor and/or the Business Division Chair to plan for
and pursue these opportunities.

therapeutic management, of communication with multiple members of
the healthcare team, and of Nursing technology are applied to normal and
common complex health issues of childbearing women and their families.
Nursing care is practiced with caring, holism, cultural sensitivity in
accordance with current standards for this specialty care. (45 clinical hours.)
Prerequisite: Nu314 with a minimum grade of C+.

Nu412

Care Along the Continuum of Mental Health 4 credits
(BSN Curriculum)

Course content focuses on the psychiatric Nursing care of individuals across
the lifespan and as clients within the family and community. Emphasis is
placed on effective therapeutic communication techniques, evidenced-based
practice, self reflection, and Nursing process in this population. (45 clinical
hours.) *Prerequisite: Nu314 with a minimum grade of C+.*

Nu413

Nursing Care of the Medical-Surgical Patient 4 credits
and Family II
(BSN Curriculum)

In this course, students will examine health issues of the medical-surgical
patient that are complex and encompass multiple systems. In the clinical
setting, students will demonstrate the ability to apply the Nursing process
to the care of individuals and families with complex needs in the acute care
setting and through simulation learning. Current evidenced-based research
and implications will be incorporated throughout. This course builds upon
the previous component, with a focus on providing the student opportunity
to deepen the knowledge base. Students will be expected to synthesize and
apply principles and concepts to complex patients. The instructional
methodologies utilized in all Nursing courses attempt to address the
auditory, visual, and kinesthetic learning needs of Nursing students.
(60 clinical hours.) *Prerequisite: Nu321 with a minimum grade of C+.*

Nu421

Community and Public Health Nursing 4 credits
(BSN Curriculum)

Students in this course will identify the role of Nursing in promoting
population health. Students will develop skills and knowledge to assess
population level determinants of health and will utilize public health
benchmarks and appraisal of efficacy of interventions to design public
health interventions. In community, clinical settings, students will engage
both population health concepts as well as best practices for direct care in
promoting health to community settings. Students will also focus on family
and other environmental systems. Particular focus will be placed on

community settings where the overall health status of the older adult is assessed in relation to acute and long-term conditions. (60 clinical hours.)

Prerequisite: Nu222 with a minimum grade of C+.

Nu321

Care of the Medical-Surgical Patient and Family I (BSN Curriculum) 4 credits

This course focuses on multiple aspects of selected human disease processes with effects on both patients and families. Application and analysis of the therapeutic management of complex health issues are applied to clients across the lifespan. A focus is on family education, cultural competency, and sensitivity to values and ethical concerns. Concepts of health promotion, disease prevention, disease progression, and treatment are approached from a multisystem perspective. This course builds upon concepts and practice introduced in Foundations, Concepts of Nursing Practice, Health Assessment and Promotion, and Nursing Care of Elders, while incorporating advanced level of practice and complex patient populations. The problem-solving process, the Nursing process, and the ability to think critically continue to be developed. The more complex patient is studied and the concepts of health promotion, disease prevention, and multisystem issues are the focus of planning of care. (60 clinical hours.)

Prerequisite: Nu314 with a minimum grade of C+.

Nu322

Care of Children and Families (BSN Curriculum) 4 credits

This course further builds on foundational knowledge of normal growth and development of children and families. Family-centered and atraumatic care are two prominent concepts being practiced. Skill development reflects necessary psychomotor skills for pediatric care and cognitive skills necessary for critical thinking, therapeutic and interdisciplinary communication, and teaching and learning. In this course, students are introduced to the practice of pediatric Nursing in home, school, and community settings. At the completion of this course, students are poised to become caring and reflective members of the profession of nursing. (45 clinical hours.)

Prerequisite: Nu322 with a minimum grade of C+.

Nu411

Care for Women and Child-Bearing Families (BSN Curriculum) 4 credits

This course continues the synthesis and refinement of the Nursing process, building on prior knowledge from the social, biological, and physical sciences and the humanities for the provision of contemporary maternity Nursing care to women, infants, and families. Application and analysis of

THE HUNTER DIVISION OF HUMANITIES

Page 53. Faculty listing – changed Jennifer Richardson’s last name to Burg. Added a part-time faculty member: Melissa Kate Adams-Silva, M.S.S.E.

Degree Programs

The Bob and Cora May Howe Communication Program COMMUNICATION (Bachelor of Arts Degree)

Page 54.-55. Replaced paragraphs 4, 5 and 6 (including **under Communication Major Portfolio Requirement**) with the following:

In addition to receiving a broad theoretical and empirical foundation, Communication majors also complete one to two internships before graduation. Internships provide students with opportunities to apply theory and research and put them into practice for companies and organizations beyond the classroom.

All students complete their Communication majors in one of two ways: a Senior Project or a Senior Thesis. While both involve substantial research and writing, the Senior Project is an extended, applied project relating to students’ professional goals beyond SVC. The Senior Thesis is a more traditional academic capstone to coursework and prepares students for graduate school. Students will make decisions about senior projects or theses in consultation with their advisors.

Communication Major Portfolio Requirement

Across Communication courses, students will compile a portfolio of their best work completed. This compilation should serve to demonstrate their proficiency in Communication and exemplify the skills mastered during their years at Southern Vermont College. This portfolio should also meet students’ career needs, whether they are headed to graduate school or directly into the job market. Communication faculty members will guide students through the

process of portfolio construction both for the individual courses and with an eye on the student's ultimate educational and career goals.

Page 55. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements	44 credits
Cm101 Fundamentals of Communication	
Cm204 Writing for the Media	
Cm270 New Media Production	
Cm291 Internship I (2 cr)	
Cm302 Editing and Publication Design	
One of the following:	
Cm350 Interpersonal Communication	
Cm360 Organizational Communication	
Cm380 Special Topics	
Cm370 Media and Culture	
Cm491 Internship II (2 cr)	
Choose one of the following Tracks:	
Track A: Cultural Communication (courses from Cw, En, Hp and others with advisor approval)	
Track B: New Media Communication (courses from IT, Mg and others with advisor approval)	
Track C: Business Communication (courses from Ba, Be, Mg and others with advisor approval)	
Track D: Healthcare Communication (courses from Hc, Py and others with advisor approval)	
Communication Track Course	
Communication Track Course	
Two Communication Track Courses (300/400 level)	
Nine General Electives	36 credits
Total Credits	128 credits

to critique evidence and research findings for the significance and implications for Nursing practice. Topics include research methodologies, theoretical and philosophical paradigms that underpin research methods, and the components of a published study. Skill development includes the ability to retrieve, critically evaluate, and communicate research findings with consideration of ethical and legal issues related to development of a research study. The implications of Nursing research for professional practice are a focus of the course. *Prerequisite: Nu222 with a minimum grade of C+.*

Nu312

Pathophysiology (BSN Curriculum) 4 credits

This is a course to augment the knowledge and understanding of the human body. Students in this course examine health issues that are complex and encompass multiple systems. Pathophysiology is one of the most important bridging sciences between preclinical and clinical courses for students in the health sciences, and it requires in-depth study at an early stage in the curriculum. The course will demonstrate that the definitions or conceptual models of pathophysiology we carry in our minds influence what we do with our observations and what rationale we provide for our actions. Therefore, the clinician must understand that, although pathophysiology is a science, it also designates suffering in people; the clinician should never lose sight of this aspect of its definition. *Prerequisite: Nu222 with a minimum grade of C+.*

Nu313

Pharmacology (BSN Curriculum) 4 credits

Pharmacology is a theory course that introduces the basic principles of pharmacology and Nursing implications within the framework of Nursing process. The science of pharmacology is discussed with an emphasis on each prototype drugs actions, side effects, adverse effects, and Nursing implications of each drug classification. *Prerequisite: Nu222 with a minimum grade of C+.*

Nu314

Care of Elders (Human Diversity) (BSN Curriculum) 4 credits

In this course, students will assess the psychological, social, biological, and physiological changes in older adults as they progress through the younger, middle, and older adult stages. The change in family dynamics and coping strategies as the older adult progresses through the stages will be discussed. Clinical experiences include the acute-care setting, long-term care, and

Mg415 Sports Management Practicum II – changed course title to:
Mg415 Management/Sports Management Practicum II.

Pages 161-164. Replaced Nursing course listings with the following:

NURSING

Baccalaureate of Science in Nursing Degree Program: 4-year pre-licensure BSN and new RN to BSN completion

The clock to clinical ratio is 1:4.

Nu214

Bridge for Professional Nursing **2 credits**
(RN to BSN track only)

This course substitutes for Nu211 in the RN to BSN track and Registered Nurses to transitioning to the BSN curriculum. Students examine a variety of theories, concepts, and issues related to Nursing in terms of current implications and the impact on the future of Nursing and healthcare.

Nu221

Health Assessment and Health Promotion **4 credits**

In this course, students will learn to take a complete health history and physical assessment. Students will learn to recognize normal and abnormal findings and relate those findings to disease processes. Students will learn to document assessment findings correctly and provide patient teaching based on those findings. (The course includes a community clinical experience.)

Prerequisite: Nu 211 Foundations of Professional Nursing

Nu 222

Concepts of Nursing Practice **4 credits**
(BSN Curriculum)

In this course, students will develop an understanding of concepts basic to Nursing care such as safety, mobility, hygiene, and elimination. Students will develop a holistic foundation of the individual, exploring issues of self, communication, and cultural, spiritual, sexual, and physical aspects of human functioning. Students will practice basic skills, including medication administration and wound care and will apply HA & HP skills. (24 skill lab hours and 60 clinical hours; 1st HESI after this course to be passed at 850 or higher.) *Prerequisite: Nu 221 with a minimum grade of C+.*

Nu311

Research and Evidence-Based Nursing Practice **4 credits**
(BSN Curriculum)

The goal of this foundational course is to prepare the undergraduate nurse to be a consumer of research. The course focuses on developing the ability

Page 56. Recommended Program Sequence – changed part of the sequence to:

Second Year – Fall

Cm350 Interpers. Communication	4 cr
OR Cm360 Organiz. Communication	
OR Cm380 Special Topics	
Cm Specialty Course	4 cr
Humanities Core	4 cr
Social Science Core	<u>4 cr</u>
	16 cr

Fourth Year – Fall

Cm491 Internship II*	4 cr
Social Science Core	4 cr
General Elective	4 cr
General Elective	<u>4 cr</u>
	16 cr

Fourth Year – Spring

Cm490 Senior Project	4 cr
OR Cm492 Senior Thesis	
Cm Specialty Course	4 cr
OR General Elective	
General Elective	4 cr
General Elective	<u>4 cr</u>
	16 cr

* Majors must take up to four credit hours of Internship. Therefore, Cm291 Internship I is worth two credits and can be taken twice for two different internships, or students may take Cm491 Internship II for four credits for one internship. Cm291 requires 80 hrs of work, and Cm491 requires 160 hours of work, usually over a 15-week semester. All Internships occur during the fall or spring semesters, or during the summer.

CREATIVE WRITING (Bachelor of Arts Degree)

Pages 57-58. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements	36 credits
Cw100 Introduction to Creative Writing	
Cw200 Genres of Creative Writing	
Cw215 Writer’s Lives and Works	
Cw375 Editing and Publication Design	
Cw407 Theories of Writing	
Cw/En Elective (200-400 level)	
Choose Three from the following:	
Cw312 Advanced Nonfiction Writing Workshop I	
Cw313 Advanced Play Writing Workshop I	
Cw314 Advanced Poetry Writing Workshop I	
Cw321 Advanced Fiction Writing Workshop I	
Cw322 Advanced Nonfiction Writing Workshop II	
Cw323 Advanced Play Writing Workshop II	
Cw324 Advanced Poetry Writing Workshop II	
Cw335 Topics in Creative Writing	
Cw480 Senior Creative Writing Workshop	
Eleven General Electives	44 credits
Total Credits	128 credits

CREATIVE WRITING AND ENGLISH STUDIES (Bachelor of Arts Degree)

Pages 60-61. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements	56 credits
Creative Writing Core:	
Cw100 Introduction to Creative Writing	
Cw200 Introduction to Creative Writing Workshops	
Cw215 Writers' Lives and Works	

This course emphasizes the importance of the marketing function in business organizations on all the activities ranging from new product development to advertising/promotions decisions.

Page 155. Mg220 Sports Finance – replaced course description with the following:

This course discusses the financial concepts and theories and their application in the professional, intercollegiate, and commercial sport industries. Specific topics include revenues and expenses of professional, intercollegiate, and private sport industries, budgeting the economic impact of the sports industry, and fund-raising. *Prerequisite Ac101, Ec200, or consent of the professor.*

Mg230 Sports Law – replaced course description with the following:

This course reviews the legal considerations, responsibilities, and liabilities of organizations and their personnel as they relate to the sport industry. Students will learn to apply legal principles to event management, personnel relations, and governmental regulations. Topics covered will include, but are not limited to, tort law, contract law, labor law, constitutional law, and antitrust law as they apply to the sport industry. *Prerequisite Ba104.*

Mg230 Sports Law – course numbers changed to Mg325.

Removed Mg240 Innovation, Creativity and Entrepreneurial Success (archived).

Removed Mg302 Labor Relations/collective Bargaining (archived).

Removed Mg317 Introduction to Investment (archived).

Page 155. Mg220 Sports Finance – changed prerequisite to: Ac101, Ec200 or professor approval.

Page 156. Mg406 Strategic Management – changed prerequisite to: Mg315 or professor approval.

Mg410 Sports Management Practicum I – changed course title to: Management/Sports Management Practicum I.

Communication majors not already addressed through other course offerings. The topics of such courses will vary widely (e.g., creative nonfiction/literary journalism, rhetoric and writing, photojournalism).

Removed **Cm403 Communications in Society**.

Cm491 Communication Internship – replaced courses description with the following:

**Cm491
Communication Internship** **4 credits**

This course allows students to extend their educational experience into such areas as journalism, publishing, writing, editing, and broadcasting. Work will be jointly supervised by a representative of the employer and a Communication faculty member. Students must submit a job description and resume to the Director of Career Development and Internships prior to their experience. Students are responsible for completing the appropriate Southern Vermont College internship forms from the Office of Career Development and Internships and abiding by the College's policies on internships. A grade of pass or fail is assigned to internships.

Page. 141. Removed **Ec201 Micro-Economics** (archived).

Page 153. **Mg/Fy100 Business Administration, Management and Entrepreneurship** – changed course description to:

Students in this course examine and develop the knowledge, skills, and behaviors needed to perform successfully as students, young professionals, and global citizens. Using the skills they develop, students will design and implement a service-learning (SL) project to benefit local communities.

Page 154. Removed **Mg204 Supervision** (archived).

Mg207 Marketing – replaced course description with the following:

This course is designed to provide Business students with an in-depth understanding of marketing management in general and the principles of marketing planning via the application of these principles to a real-world organization. The course outlines how the careful planning and implementation of marketing mix strategies (product, place, promotion, and price) in line with the selection of a target market and the identification of customers' needs and wants will result in superior business performance.

Cw375 Editing and Publication Design

Cw407 Theories of Writing

Choose two from the following:

Cw312 Advanced Nonfiction Writing Workshop I

Cw313 Advanced Play Writing Workshop I

Cw314 Advanced Poetry Writing Workshop I

Cw321 Advanced Fiction Writing Workshop II

Cw322 Advanced Nonfiction Writing Workshop II

Cw323 Advanced Play Writing Workshop II

Cw324 Advanced Poetry Writing Workshop II

Cw335 Topics in Creative Writing

English Studies Core:

En103 Introduction to Literature

En210 Introduction to Literary History and Theory

En304 Shakespeare

En318 Literary Criticism

Choose one from the following (Survey of Literature Course):

En203 British Literature I

En204 British Literature II

En205 American Literature I

En206 American Literature II

En220 Modern Poets

En221 Fiction

En222 Drama

En223 Poetry

En250 Environmental Literature

En260 Crime Stories

Choose two from the following (Advanced Study Course):

En305 The Novel: An Exploration

En310 Children's Literature

En311 World Literature

En315 Major Authors: Early Period

En316 Major Authors: Later Period

En317 Major Authors: Modern Period

En320 Literature and Society

En330 Topics in Literature: Early Period

En331 Topics in Literature: Later Period

En332 Topics in Literature: Modern Period

En334 Topics in Literature: Shakespeare Studies

En335 Women's Literature	
En435 Topics in Literature of Diverse Cultures and Peoples	
En491 Level II Professional Internship	
En492 English Practicum	
Six General Electives	24 credits
Total Credits	128 credits

Page 61. Recommended Program Sequence – replaced part of sequence to:

First Year – Spring

Cw200 Genres of Creative Writing	4 cr
En210 Intro. To Lit. Hist. & Theory	4 cr
Hu/Fy100 Quest for Success	4 cr
<i>OR</i> Career-Enhancing Core	
Writing Core	<u>4 cr</u>
	16 cr

ENGLISH (Bachelor of Arts Degree)

Page 63. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements	36 credits
English Studies Core:	
En103 Introduction to Literature	
En210 Introduction to Literary Theory	
En304 Shakespeare	
En318 Literary Criticism	
Choose one from the following (Survey of Literature Course):	
En203 British Literature I	
En204 British Literature II	
En205 American Literature I	
En206 American Literature II	
En220 Modern Poets	
En221 Fiction	
En222 Drama	
En223 Poetry	

COURSE LISTINGS

Page 130. Removed **Ac102 Managerial Accounting** (archived).

Page 131. Removed **Ba105 Personal Finance** (archived).

Page 132. Removed **Ba227 Small Business Management** (archived).

Be230 Systems/Paradigms, changed course title to: **Systems and Systems Thinking**.

Be235 Current Environmental Globalism – changed course title to: **Design and Functional Knowledge Organizations**, and credits changed to 2.

Page 133. Be275 Technology and Experience – removed “(4x4)” label and changed credits to 4.

Page 136. Removed **Cm102 Photography, Cm202 Photography II** and **Cm203 Journalism I**.

Page 137-138. Added:

Cm291

Communication Internship

2 credits

This course allows students to extend their educational experience into such areas as journalism, publishing, writing, editing, and broadcasting. Work will be supervised by a representative of the employer and a Communication faculty member. Students must submit a job description and resume to the Director of Career Development and Internships prior to their experience. Students are responsible for completing the appropriate Southern Vermont College internship forms from the Office of Career Development and Internships and abiding by the College’s policies on internships. A grade of pass or fail is assigned to internships.

Removed **Cm310 Journalism II, Cm320 Literary Journalism** and **Cm330 Topics in Journalism**.

Page 138. Added:

Cm380

Special Topics

4 credits

Depending on students’ interests/needs and a professor’s expertise, a special topics course will cover theoretical and practical concerns for

Page 128. Replaced top five lines with the following:

“...Eligibility for appropriate LDSP support is determined after all information has been received and processed. All relevant documentation should be submitted to the LDSP Coordinator. This documentation may include:....”

Eighth bullet – replaced “...may take four classes...” with “may take three classes a semester....”

Page 129. Limits to Services – paragraph two, replaced text with the following:

Mental health counseling at SVC is provided through counseling services, located in the Wellness Center in Hunter Hall. Students may schedule appointments by calling 802-447-6343.

Academic Counseling – replaced text with the following:

The Academic Counselor provides support and guidance to any SVC student who requests help. The Academic Counselor offers an empathetic ear, a shoulder to lean on, is a coach and an advisor and an ally.

Deleted sentence “In addition to faculty advisors...shoulder to lean on....”

Added: The Academic Counselor also acts as a “bridge” between the student and faculty or staff. The Academic Counselor can be contacted at 802-681-2874.

Course Apprenticeship Program (CAP) – added the following paragraph:

Course Apprentice students are recommended by faculty and are approved by the CAP Director. CAP students are required to complete the CAP course (Sc290). For questions, please contact the CAP Director at 802-447-4674.

En250 Environmental Literature	
En260 Crime Stories	
Choose one from the following (Literature and Diverse Cultures and Peoples):	
En311 World Literature	
En320 Literature and Society	
En335 Women’s Literature	
En435 Topics in Literature of Diverse Cultures and Peoples	
Choose three from the following (Advanced Study Course):	
En305 The Novel: An Exploration	
En310 Children’s Literature	
En311 World Literature	
En315 Major Authors: Early Period	
En316 Major Authors: Later Period	
En317 Major Authors: Modern Period	
En320 Literature and Society	
En330 Topics in Literature: Early Period	
En331 Topics in Literature: Later Period	
En332 Topics in Literature: Modern Period	
En334 Topics in Literature: Shakespeare Studies	
En335 Women’s Literature	
En435 Topics in Literature of Diverse Cultures and Peoples	
En491 Level II Professional Internship	
En492 English Practicum	
Eleven General Electives	44 credits
Total Credits	128 credits

LIBERAL ARTS (Associate and Bachelor of Arts or Science Degree)

Page. 65. Program of Study

Program of Study – Baccalaureate Degree

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements	60 credits

There must be a minimum of 24 credits of 300/400 level courses taken

Major Requirements: No more than 20 credits in any one degree area

Fifteen Liberal Arts Courses	
Five General Electives	20 credits
Total Credits	128 credits

DIVISION OF NURSING

Pages 67-77. Division of Nursing – replaced entire section of the Nursing Division with the following:

Division of Nursing

Bachelor Degree (BSN) – four-year, pre-licensure track and RN to BSN track. (*The College is discontinuing the RN to BSN Completion Program, and there will be no new student enrollment accepted into the program. The last cohort to graduate will be May 2014.*)

Associate Degree (ADN) – (*No new student enrollment into the program. The last cohort to graduate will be May 2014.*)

Division of Nursing

Bobbe Ann Gray, PhD, RNC-OB, CNS-BC (Interim Chair
and Curriculum Consultant)

Kathleen Atkins, MSN, RN

Melissa Colvin-North, MSN, RN, CNE

Sandra Fleischmann, MSN, RN-BC

Eileen Rice, MSN, RN, CNE

Susan O. Sykas, MSN, APRN, PNP-BC, CNE
(on academic leave for 2013-2014)

Mary Agoglia, MAN, RN*

Christa Berthiaume, MSN*

Melissa Canata, MSN, RN*

Joanne Heaton, MSN, RN*

Bernadette House, RN, MS, CNS*

Nancy Kupka, PhD, MSN, MPH*

Kelley Sicley, MSN, RN, NP*

Harriet Sullivan-Bibee, BSN, RN*

*Part Time

ACADEMIC SUPPORT SERVICES

Page 125. Library Services, – in paragraph two, replaced “...the Center for Student Success and Teaching Excellence...” with: “...the Center for Teaching and Learning....”

Page 126. First paragraph – fourth line to end, replaced text with the following:

The Center for Teaching and Learning receives major funding through the Federal TRiO Student Support Service Program. This program is designed to increase access to higher education for students from under-served groups such as lower-income, first-generation college, and with documented disability. SVC has the only TRiO student support services program at any private Vermont college.

English Speakers of Other Languages (ESOL) – Peer Tutor – replaced text with the following:

Students whose first language is not English can request and be matched with an ESOL peer tutor. An ESOL peer tutor is a trained tutor for whom English is a second language. ESOL peer tutors are certified through the College Reading and Learning Association (CRLA). Contact the Tutor Coordinator for more information at 802-447-4674.

Page. 127. Replaced top three lines with the following:

To be matched with a peer mentor, interested students should contact the Director of Center for Teaching and Learning at 802-447-6372 or ctl@svc.edu.

Learning Differences Support Program – replaced the third paragraph with the following:

Support services provided to students who provide documentation of learning disabilities, ADHD, vision/hearing impairments or other disabilities are provided free of charge. Questions should be directed to the Coordinator of Learning Differences Support Program.

SPECIAL ACADEMIC OFFERINGS

Page 106. Internships – paragraph 2, third sentence, replaced words: “To earn 3 credit hours....” with “To earn 4 credit hours....” In the next sentence, deleted “...and for 1 credit the student....”

The Undecided Student – “...17 degree programs....” has been changed to “...16 degree programs....”

ACADEMIC POLICIES

Page 109. Academic Advising – first paragraph, second sentence, replaced “...signs course registration forms each semester....” with “...signs appropriate official paperwork....” Removed last sentence, “At the student’s request,....”

Class Standing – replaced credit listing numbers with: First Year: 0-31, Sophomore: 32-63, Junior: 64-95, and Senior: 96+.

Page 113. Taking Courses Off Campus – paragraph 2, first sentence, replaced “A student who wants to take a course at another institution while enrolled....” with “A students who wants to take a course at another institution (and have the course count as an SVC equivalent) while enrolled....” In next sentence, replaced “Transfer credits which have not been pre-approved will not be posted to the student’s transcript” with “Transfer credits which have not been pre-approved will not be posted to the student’s transcript as SVC equivalent courses, but general transfer credit.”

Page 117. Graduation – at the very end, added: “A late fee of \$25 will be assigned for any application submitted after the deadline has passed.”

Commencement Participation When Lacking Credits for Graduation Requirements – replaced first sentence with: “...three to six credits short....” with “...four to eight credits short....”

PLEASE NOTE: The following comments about the Division of Nursing programs are divided into several subsections. The first subsection addresses DON general information and is followed by information on the newly developed BSN programs: the pre-licensure track and the RN to BSN track. The next subsection addresses discontinuing the old RN to BSN completion program, which will graduate the last class in May 2014. The final subsection addresses discontinuing the ADN program, which will graduate the last class in May 2014.

Purpose – SVC Division of Nursing Mission

The purpose/mission of the Division of Nursing (DON), in accordance with the mission of Southern Vermont College, provides a transformative learning environment which prepares the graduate as a lifelong learner able to provide quality nursing care. The SVC graduate is prepared with the skills and abilities to serve as a full partner in the redesign and advancement of healthcare (IOM, 2010) and to affect environmental and other determinants of health on individuals and populations.

The Division of Nursing currently offers two academic Nursing programs: the Baccalaureate of Science in Nursing (BSN) Degree and the Associate Degree in Nursing (ADN). The Baccalaureate Degree is available for both pre-licensure nursing students as well as for those with RN licensure who wish to acquire a BSN degree. The ADN degree is being discontinued with the May 2014 graduating class, and no new applications are being accepted.

Higher levels of Nursing education are required for entry-level Registered Nurses, as research has demonstrated this leads to more positive patient outcomes. The baccalaureate-level nurse is prepared with the skills and abilities for the complexity of healthcare in diverse settings. The Registered Nurse is prepared to contribute to the quality and safety initiatives for the continuous improvement of patient care, and to serve as a full partner in the redesign and advancement of healthcare. The RN to BSN track assists the graduates of Associate Degree and Diploma Programs of Nursing to meet these healthcare imperatives.

Vermont State Board of Nursing Program Approval of New BSN

The new, four-year, pre-licensure BSN program received provisional approval in March 2013 from the Vermont State Board of Nursing. All other Nursing programs at Southern Vermont College are approved by the Vermont State Board of Nursing, which may be contacted at 802-828-2396, or via the Internet at www.vtprofessionals.org/opr1/nurses.

Licensure Requirements

In order to be employed as a Registered Nurse (RN), the graduate of the SVC four-year Baccalaureate in Nursing (BSN) or the Associate Degree Nursing (ADN) program must be licensed by the state in which he or she will practice. The graduates of the four-year BSN and the ADN are eligible, upon meeting program requirements, to apply for licensure by examination through any State Board of Nursing. Successful completion of the National Council Licensing Examination (NCLEX) and compliance with all requirements for licensure as established by the State Board of Nursing are required for licensure as a Registered Nurse.

Upon application for licensure, the applicant must attest to each of the questions below. Answering yes to any of these questions may affect a person's ability to obtain a Nursing license and pursue a professional nursing career.

- Has any state, territory, or other jurisdiction denied your application for a license, certificate, or registration in any profession or occupation?
- Has any state or federal licensing authority restricted, suspended, revoked, or taken any other disciplinary action against your license, certificate, or registration that you hold or held in any profession or occupation?
- Have you been convicted of a crime other than a minor traffic violation?
- Do you have a physical or mental condition or disorder which in any way impairs or limits your ability to practice Nursing with reasonable skill and safety?

Rs300 Digital Imaging/Processing
Rs320 Radiographic Positioning II
Rs330 Radiographic Exposures I
Rs350 Radiation Biology/Protection
Rs360 Rad Tech Clinical III
Rs361 Rad Tech Clinical IV
Rs370 Radiographic Pathology
Rs420 Adv. Imaging/Pharmacology
Rs440 Radiographic Critique and Analysis
Rs480 Senior Seminar
Two Upper Level Electives (300/400 level)
Two General Electives 5-8 credits
Total Credits 128-131 credits
*Please note that there pre-requisite courses for some of the program requirements. It is highly recommended that these are taken as part of your General Core/General Elective courses.
Pre-Requisites: It150, Ma120, Rs315 or Py315, Ns235, Ns236

Page 87. Minors in the Science and Technology Division –
Removed minor **on Information Technology.**

THE DONALD EVERETT AXINN DIVISION OF SOCIAL SCIENCES

Faculty listing – removed Daniel Cantor Yalowitz.; added Thomas Powers, M.A. (part time).

PRE-PROFESSIONAL PROGRAMS

Pages 102-104. Removed the following:

Clarkson University – Master of Business Administration (MBA)
Graduate College of Union University – Accelerated Master of Business Administration (MBA)
Sage Graduate School – Master of Business Administration (MBA)
Utica College – Doctor of Physical Therapy

7. **Critical Thinking:** Students will select appropriate technical factors for variations in body habitus.
8. **Critical Thinking:** Students will be able to analyze images.
9. **Professionalism:** Students will be knowledgeable of advanced imaging modalities.
10. **Professionalism:** Students will display proper professionalism.
11. **Program Effectiveness Measures:** Students will be prepared to be entry-level technologists.
12. **Program Effectiveness Measures:** Students will pass the registry exam the first time.

Page 84. In paragraph 3, first sentence, included the word “sustainability” after the word “diversity.”

Student Health Policy – changed the first sentence to read: “Before beginning Rs210 (Introduction to Radiology and Patient Care), all radiology students are required to submit the following information:

(1) results of a physical examination; (2) have a drug background check screening performed by a College-approved entity; (3) evidence of current immunizations; and (4) CPR card for infant, child and adult.”

Page 86. Program of Study
Program of Study

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Program Requirements:	75 credits
Hc101 Intro to Healthcare I	
Hc102 Intro to Healthcare II	
Rs210 Intro to Radiological Technology	
Rs220 Radiographic Positioning I	
Rs230 Radiographic Equipment	
Rs260 Rad Tech Clinical I	
Rs261 Rad Tech Clinical II	

- Has your use of alcohol, drugs, or medications in any way impaired or limited your ability to practice Nursing with reasonable skill and safety?
- Are you currently participating in a supervised program or professional assistance program which monitors you in order to assure you are not engaging in the illegal use of controlled dangerous substances?

Division of Nursing Policies

The Nursing programs prepare an individual for professional careers. The academic requirements are rigorous and require motivation and dedication well beyond the classroom and clinical laboratory assignments and expectations. As such, the Division of Nursing has specific and select academic policies. Students must complete program requirements within five years of initial matriculation into program-required courses. It is recommended that students limit their non-academic and personal commitments to other responsibilities during the course of study. There are four specific readiness categories which students should use to evaluate themselves when they are having academic difficulty: management of time, effectiveness of study techniques, utilization of resources, and willingness to persevere. The Division of Nursing has specific and select academic policies to help with student readiness.

Clinical site learning experiences are designed to assist the Nursing student to develop in the professional role and integrate learned skills and abilities. Students are required to provide their own transportation to and from their designated clinical sites. Each student must arrive on time at a variety of chosen clinical sites and conduct themselves according to the contents of the *Division of Nursing Student Handbook 2013-2014*. Failure to comply with clinical guidelines may result in failure or dismissal from the clinical site and, in some cases, dismissal from the program.

Please consult this document, *Division of Nursing Student Handbook 2013-2014*, for details at www.svc.edu/academics/divisions/nursing/index.html, for pre-admission requirements, grading, clinical expectations and academic

progression, as these are different from the general College requirements.

Baccalaureate of Science in Nursing (BSN) Program: Four-year, Pre-licensure Track and RN to BSN Track

SVC DON Philosophy of Nursing Education

The Southern Vermont College Division of Nursing (DON), as an integral part of its parent institution, is dedicated to the pursuit of a liberal education in the arts, sciences, and humanities. The philosophy and curricular focus of the SVC DON emphasizes active learning, exploration, empowerment, citizenship, personalized learning, and environmental sensibility. The professors in the Division of Nursing believe that teaching and learning is a collaborative process which fosters responsibility, accountability, inquiry, dialogue, self-knowledge, and critical thinking in a caring environment. The expectation is that graduates are capable of fulfilling their inherent potential, both personally and professionally, through the educative process and becoming lifelong learners.

The conceptual framework for the curriculum is based on the concepts of the Nursing process applied to individuals, families, communities, and organizations. The concepts are developed within the content structure of a *liberal education for the Baccalaureate generalist Nursing practice, basic organizational and systems leadership for quality care and patient safety, scholarship for evidence-based practice, information management and application of patient care technology, healthcare policy, finance, and regulatory environment, inter-professional communication and collaboration for improving patient health outcomes, clinical prevention and population health, professionalism and professional values and baccalaureate generalist nursing practice* (AACN, 2008).

The Nursing faculty members value the prominence and importance Nursing holds in providing healthcare to communities. Values identified as essential within the Nursing profession include caring, critical thinking, ethical behavior, and a commitment to evidence-based practice. The essence of Nursing is grounded in the meaning of caring. The Nursing faculty members believe that caring exists in

competent, entry-level Radiologic Technologists who function as productive members of the healthcare team. Through a competency-based program, graduates will demonstrate proficiency in the application of current and developing technologies, use effective verbal and written communication, think critically, apply appropriate radiation safety measures, and safely administer ionizing radiation to patients at hospitals, clinics, doctor's offices, and other healthcare facilities.

Added Program Goal(s):

1. Students will demonstrate communications skills.
2. Students will become clinically competent.
3. Students will utilize critical thinking skills.
4. Students will display professionalism.

Program Goal(s) Supported:

Communication, Clinical Competence, Critical Thinking and Professional Development

Intended Educational (Student) Outcomes:

1. **Communication:** Students will use proper communication skills during patient exams.
2. **Communication:** Students will write effectively.
3. **Communication:** Students will demonstrate proper oral communication skills.
4. **Clinical Competence:** Students will use radiation safety techniques.
5. **Clinical Competence:** Students will position patients accurately.
6. **Critical Thinking:** Students will perform non-routine procedures.

HEALTHCARE MANAGEMENT AND ADVOCACY (Bachelor of Science Degree)

Page 81. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of *Catalogue*) 48 credits

If not met above in General Core:

Py103 Interviewing and Counseling

Py150 Psychology

Ma120 College Algebra

Hc290 Pre-Practicum

Hc480 Practicum

Major Requirements 56 credits

Be245 Organizational Finance

Ec200 Macro-Economics

Hc101 Introduction to Healthcare I

Hc102 Introduction to Healthcare II

Hc310 Healthcare Law

Hc315 Healthcare Insurance

Hc420 Topics in Healthcare Management and Advocacy

Mg150 Organizational and Management Theory

Mg207 Marketing

Py206 Psychology of Adulthood and Aging

Py250 Case Management

Py315 Ethics in the Helping Professions

Py321 Social Research

Py415 Conflict Resolution

Six Electives 24 credits

Total Credits 128 credits

RADIOLOGIC SCIENCES (Bachelor of Science Degree)

Page 83. Replaced the **Mission** to read:

The Radiologic Sciences program at Southern Vermont College is committed to quality education and excellence in providing

authentic relationships through which all persons are respected and nurtured. Within these co-created relationships, caring opens the possibility of transformation, inviting growth, healing, and wholeness of persons, families, and communities. Through service-learning experiences, students are given the opportunity to develop a sense of community and commitment of service to others, which the Nursing faculty members believe is the foundation of all Nursing practice.

The Nursing faculty members believe Nursing is a professional discipline with academic and applied dimensions. The Nursing faculty members value scholarship and academic integrity and seek to foster professional involvement and lifelong learning in students and graduates. In the reflective practice of Nursing and Nursing education, a caring environment affirms diversity in ways of being and ways of knowing.

Outcomes

By the completion of the program, the baccalaureate graduate of the SVC Division of Nursing is expected to meet the SVC DON Terminal Student Learning Outcomes for baccalaureate programming. By completion of the program the baccalaureate graduate is able to accomplish the following:

1. Integrate concepts of Nursing, the Humanities, and the Social, Biological and Physical sciences to build an understanding of the diverse human experience;
2. Utilize quality and patient safety improvement concepts, processes, and outcome measures to promote health outcomes for individuals, families, communities, and organizations;
3. Integrate the current evidence base to identify practice issues in order to improve patient outcomes according to the legal and ethical standards of the Nursing profession;
4. Utilize informatics and patient-care technologies to gather evidence to support quality and safety in Nursing practice;

5. Utilize healthcare policy, finance and the regulatory environment to advocate for individuals, families, communities, and organizations;
6. Collaborate with members of the interdisciplinary team to provide coordinated, compassionate, patient-centered care;
7. Analyze major determinants of population health to promote and advocate for social justice, culturally-appropriate health promotion, and the elimination of health disparities;
8. Demonstrate professional accountability, empowerment, and commitment to lifelong learning; and
9. Demonstrate skills in critical thinking, decision making, and communication in the use of the Nursing process with individuals, families, communities, and organizations.

Admission Criteria for Pre-licensure BSN Students

The anticipated student population will need to meet the DON requirements which were revised in 2012 for entrance: SAT scores of 500 verbal and 500 math, completion of high school biology and chemistry courses, or the college equivalent, with a minimum grade of "C+," a minimum of two years of core math is recommended, and the high school or transfer GPA must be a minimum of 2.8.

Completion of a pre-Nursing admission examination may be required during orientation or at the time the student is in prerequisite and foundational courses and prior to progression to the first Nursing clinical course. The pre-test admission exam may be used as a diagnostic tool to assist with individualized academic planning for success. Students who do not meet the Nursing admission criteria may be admitted to the College with an Allied Health designation. These students are enrolled in courses designed to prepare them for the Nursing major by strengthening their science, reading, and math foundation. Students admitted with an Allied Health designation must meet the following criteria to be admitted into the Nursing program: successful completion of the

THE JOHN MERCK DIVISION OF SCIENCE AND TECHNOLOGY

Page 78. Faculty listing – removed Nancy Callander, James Beckwith and Joshua Stokes. Added two part-time faculty members: Adele Miller, EdD, and David Ufnar, PhD.

BIOLOGICAL SCIENCES (Bachelor of Science Degree)

Pages 79-80. Program of Study – replaced with the following:

Program of Study

General Core Requirements (see page 37 of *Catalogue*) 48 credits

Program Requirements: 48 credits

- Ns103 General Biology II
- Ns104 General Chemistry I
- Ns105 General Chemistry II
- Ns150 General Physics I
- Ns160 General Physics II
- Ns250 Organic Chemistry I
- Ns260 Organic Chemistry II
- Choose one of the following
 - Ns120 Human Biology
 - Ns200 Ecology
 - Ns215 Animal Behavior
- Choose one of the following
 - Ns240 Microbiology
 - Ns280 Genetics
 - Ns290 Cell Biology

Three Upper Level Concentration (300/400 level)

Eight General Electives 32 credits

Total Credits 128 credits

*Please note that there pre-requisite courses for some of the program requirements. It is highly recommended that these are taken as part of your General Core/General Elective courses.

Pre-Requisites: Ma202, Ns102, Ma203

Nu201 Medical Surgical Nursing (4)
Nu210 Maternity Nursing (4)
Nu230 Pediatric Nursing (4)
Nu235 Pharmacology (4)
Nu250 Adult Health Nursing (4)
Nu251 Adult Health Practicum (4)

Total Credits 74 credits

Course Sequence – Associate Degree in Nursing Program – (no new student enrollment accepted into the program; last cohort to graduate May 2014)

First Year – Fall 16 credits

Fy100 Quest for Success (4)
Ma105 College Algebra (4)
Ns236 Anatomy & Phys. II with Lab (4)
English Core (4)

First Year – Spring 14 credits

Ns235 Anatomy & Phys. I with Lab (4)
Nu101 Introduction to Nursing Care (2)
English Core (4)
Psychology (4)

Second Year – Fall 12 credits

Ns240 Microbiology with Lab (4)
Nu150 Nursing Fundamentals (8)

Second Year – Spring 12 credits

Nu200 Psychiatric Nursing (4)
Nu201 Medical Surgical Nursing (4)
Humanities Core (4)

Third Year – Fall 12 credits

Nu210 Maternal Child Health Nursing (4)
Nu235 Pharmacology (4)*
Nu250 Adult Health Nursing (4)

**Nu235 Pharmacology (4) - Prerequisite Ns235 & Ns236*

Third Year – Spring 8 credits

Nu230 Pediatrics (4)
Nu251 Adult Health Practicum (4)

required first-year courses with grades C or better in Math and English and grades of C+ or better in science courses.

Transfer students and/or non-traditional students must meet the same College admission criteria and the Division of Nursing admission requirements and policies. Nursing courses completed at other Nursing programs will not be accepted as Nursing transfer credits. A minimum GPA of 2.8 in the most recently completed academic courses is required. Completion of a pre-Nursing admission examination may be required prior to progression to Nu221 Foundations of Professional Nursing.

Licensed Practical Nurses (LPNs) applying for admission to Southern Vermont College must meet the standard College admission requirements and the Division of Nursing requirements and policies. Nursing courses completed at other Nursing programs will not be accepted as Nursing transfer credits

The LPN may be advised to seek advanced placement in the BSN program by challenging and receiving a passing score on the National League for Nursing Achievement Tests for Practical Nursing. This examination assesses knowledge of fundamental Nursing concepts. An applicant seeking advanced placement status should contact the Division of Nursing Chair to determine if the challenge examination is the best option based on the student's past academic performance and to obtain testing information. The prospective student must complete the examination successfully prior to the start of the semester of sequence for the academic year he or she is seeking admission. All prerequisites must be completed prior to matriculation. With transition into the program, the LPN/transfer student must complete all program requirements and meet the same expectations required of other matriculating students. All degree requirements must be completed in order to obtain a Baccalaureate of Science in Nursing Degree.

The Division of Nursing works collaboratively with the Office of Admissions. While the Office of Admissions is responsible for the admissions process, all students applying for admission to Southern Vermont College must meet the standard College admissions requirements and the Division of Nursing requirements.

Criminal Background Check: Completion and clearance from a national criminal database must be submitted prior to entering a Nursing clinical course. The Division of Nursing will provide the Web site and access information for the database.

Progression Criteria for Students in the Pre-licensure BSN Track and in the RN to BSN Track

Student academic achievement in the prerequisite and foundational courses is monitored to assure students meet all Nursing program requirements prior to progression.

Students in both the pre-licensure and the RN to BSN tracks must obtain a minimum of a C+ in the Nursing Science Core. Within the Science Core, each course may be repeated one time only at SVC, or per review by faculty members in Science and Technology, in order to progress in the Nursing program. A student who fails to complete the repeated course successfully is dismissed from the program.

For progression of pre-licensure BSN students to the fourth semester and to the course Nu222 Concepts of Nursing Practice, at least two required program science courses must be completed with a minimum grade of a C+. The English Composition I requirement must be completed prior to progression to the fourth semester with a minimum grade of a C.

Progression to the sixth semester is based on a minimum cumulative GPA of 2.8. All foundational courses taken during the first four semesters must be completed with a minimum level of achievement: C+ is required in all science courses; a minimum grade of C+ within the past five years for Ns235 Anatomy & Physiology I and Ns236 Anatomy & Physiology II. A minimum grade of C is required for English Composition I and II and College Algebra. In addition, progression of pre-licensure BSN students to the sixth semester requires students to pass the RN Fundamentals of Nursing HESI exam successfully with a score of 850 or above. Students will have three opportunities to pass the exam (one chance in semester four and two chances in semester five). Students failing initial attempts

ADN Program Progression Requirements

Student academic achievement in the prerequisite and foundational courses is monitored to assure students meet all Nursing program requirements prior to progression to Nu150 Fundamentals of Nursing. This includes Ns235 Anatomy & Physiology I and Ns236 Anatomy & Physiology II science courses with a minimum grade of C+ within the past five years. The student must also complete the following with a minimum grade of a C: English Composition I and II and a College Algebra course. The cumulative GPA must be a minimum of 2.8. Students must meet all prerequisite and GPA requirements to progress to Nu150 Fundamentals of Nursing. Students not meeting these requirements will be dismissed from the program.

Readmission into the ADN Program

As the ADN program is being discontinued in May 2014, there is no possibility of readmission into the program. However, students who were dismissed from the program having only one Nursing course failure may make application to the new pre-licensure BSN program.

Program of Study—Discontinued Associate Degree in Nursing – (no new student enrollment accepted into the program; last cohort to graduate May 2014.)

General Core Requirements Nursing	24 credits
Fy100 Quest for Success (4)	
English Core (8)	
Humanities Core Elective (4)	
Ma105 College Algebra (4)	
Py150 Psychology (4)	
Science Core Nursing	12 credits
Ns235 Anatomy and Physiology I with Lab (4)	
Ns236 Anatomy and Physiology II with Lab (4)	
Ns240 Microbiology with Lab (4)	
Major Requirements	38 credits
Nu101 Introduction to Nursing Care (2)	
Nu150 Fundamentals of Nursing (8)	
Nu200 Psychiatric Nursing (4)	

First Year – Spring 16 credits

Ec200 Macro-Economics (4)
 Nu310 Nursing Research (4)
 Environmental Issues Core Elective (4)
 History/Politics Core Elective (4)

Second Year – Fall 12 credits

Nu360 Nursing Care of Communities (4)
 Philosophy/Ethics Core Elective (4)
 Elective (4)

Second Year – Spring 12 credits

Nu400 Leadership & Management for
 Quality Healthcare Systems (8)
 Elective (4)

**Associate Degree in Nursing (ADN)—for those
 graduating in May 2014 only. NOTE: this program
 is discontinued and is not accepting new applications.**

ADN Curricular Philosophy

The philosophy and curricular focus of the SVC Nursing program emphasizes the ethic of care, critical thinking, and a spirit of inquiry in education, practice, service, and research. The faculty members in the Nursing program value scholarship and academic integrity and seek to foster professional involvement and lifelong learning in students and graduates. The essence of Nursing is grounded in the meaning of caring. Caring exists in authentic relationships through which all persons are respected and nurtured. The faculty members in the Nursing program are committed to the maturation and growth of each student. One of the program goals is to help students to become self-directed learners, able to assess their own learning needs and to work with Nursing professors to meet those needs. Teaching and learning is a collaborative process which fosters inquiry, dialogue, self-knowledge, and evolution of thought in a caring environment. The expectation is that graduates are capable of fulfilling their inherent potential, both personally and professionally, through the educative process and will become lifelong learners.

on the HESI exam are strongly encouraged to seek academic assistance.

Readmission Criteria

Students must obtain a minimum grade of a C+ in the Nursing Science Core and the Nursing Major Core. Within the Nursing Major Core (courses designated Nu), students failing a Nursing course or, for pre-licensure students, not obtaining a 850 score on the Fundamentals of Nursing HESI exam by the end of the fifth semester will be dismissed from the Nursing program. There is no guarantee of readmission to students who have withdrawn, failed, or been removed from the program. Students who fail or withdraw (for reasons other than health) from one Nursing course may apply for readmission to the Division of Nursing. Each reapplication to the Division of Nursing is given careful review and individual consideration based on academic merit and compliance with Division of Nursing policies. Students who have failed or withdrawn from the Nursing program twice are not eligible for readmission.

**Program of Study – Baccalaureate of Science in Nursing (BSN):
Pre-licensure track**

General Core Requirements (see page 37 of <i>Catalogue</i>)	48 credits
Major Requirements	68 credits
Py203 Lifespan Development (4)	
Ns240 Medical Microbiology (4)	
Ns221 Nutrition (4)	
Nu211 Foundation of Professional Nursing (4)	
Nu221 Health Assessment and Health Promotion (4)	
Nu222 Concepts of Nursing Practice (4)	
Nu311 Research and Evidence-Based Nursing Practice (4)	
Nu312 Pathophysiology (4)	
Nu313 Pharmacology (4)	
Nu314 Care of Elders (4)	
Nu321 Care of the Medical Surgical Patient and Family I (4)	
Nu322 Care of Children and Families (4)	
Nu411 Care for Women and Child-Bearing Families (4)	
Nu412 Care Along the Continuum of Mental Health (4)	

Nu413 Care of the Medical-Surgical Patient and Family II (4)	
Nu421 Community and Public Health Nursing (4)	
Nu422 Transition to Professional Practice	
Nu423 Leadership and Management for Quality Healthcare (4)	
General Electives (8)	8 credits
Total Credits	128 credits

*Please note that there pre-requisite courses for some of the program requirements. It is highly recommended that these are taken as part of your General Core/General Elective courses.

Pre-Requisites: Py150, So250 or So201 or So202 or So206 or So300, Ns235, Ns236, Ma202, Ec200 or Ec201 or Hc315, Ns104

Course Sequence for Baccalaureate Program – May 2013

First Year - First Semester Credits

En100 English Composition I	4
Fy100 Quest for Success	4
Ns 104 General Chemistry	4
Py150 Psychology	<u>4</u>
	16 cr

First Year - Second Semester Credits

En102 English Composition II	4
Ns 240 Medical Microbiology	4
Ns 221 Nutrition for the Health Professional	4
Py203 Lifespan Development	<u>4</u>
	16 cr

Second Year - Third Semester Credits

Ma202 Statistical Methods	4
Ns225 Anatomy & Physiology I	4
Nu211 Foundations of Professional Nursing	4
So250 Race, Ethnicity, Gender, and Class	<u>4</u>
	16 cr

Second Year - Fourth Semester Credits

Ns226 Anatomy and Physiology II	4
Nu221 Health Assessment and Health Promotion	4
Nu222 Concepts of Nursing Practice	4
Humanity Requirement	<u>4</u>
	16 cr

new RN to BSN track. Each application to the Division of Nursing is given careful review and individual consideration based on academic merit and compliance with Division of Nursing policies. Students who have failed or withdrawn from the Nursing program twice are not eligible for admission to the new RN to BSN track.

Program of Study – Discontinued RN to BSN Completion Option (May 2014 graduating class only)

Associate in Nursing Degree Requirements	74 credits
General Core Requirements BSN	20 credits
Ec200 Macro-Economics (4)	
Environmental Issues Core Elective (4)	
History/Politics Core Elective (4)	
Philosophy/Ethics Core Elective (4)	
Sociology Core Elective (4)	
Major Requirements	36 credits
Ma202 Statistical Methods (4)	
Nu300 Topics in Professional Practice (4)	
Nu310 Nursing Research (4)	
Nu350 Health Assessment (4)	
Nu360 Nursing Care of Communities (4)*	
Nu400 Leadership & Management for Quality Healthcare Systems (8)*	
Elective (8)	
Total Credits	130 credits

*Must be graduate of ADN program prior to enrollment in Nu360 and Nu400.

Recommended Course Sequence – Program of Study – Discontinued RN to BSN Completion Option (May 2014 graduating class only)

First Year – Fall 16 credits

Ma202 Statistical Methods (4)
Nu300 Topics in Professional Practice (4)
Nu350 Health Assessment (4)
Sociology Core (4)

<u>Second Year - Fourth Semester</u>	<u>Credits</u>
Nu421 Community and Public Health Nursing	4
Nu422 Transitions to Professional Practice	4
Nu423 Leadership & Management for Quality Healthcare Systems	4
Elective	<u>4</u>
(Clinical hours per semester – 150)	16 cr
300 or 400 level Humanities (if needed) (summer semester)	4 cr

Baccalaureate of Science in Nursing (BSN) RN to BSN Completion Option (for May 2014

graduating class only) – *NOTE: no new student enrollment for this discontinued program.*

Southern Vermont College will offer the former RN to BSN curriculum option for those expected to graduate in May 2014 to allow those actively enrolled in the former program to complete their course of study.

Progression Criteria for Students in Discontinued RN to BSN Completion Program

Progression is based on maintaining a minimum level of C+ in all Nursing classes and a minimum level of C in all other required courses. Failure to meet these criteria will result in dismissal from the program.

Readmission Criteria for Students in Discontinued RN to BSN Completion Program

Students failing any course in the program of study for the 2013-2014 academic year will be dismissed from the Nursing program. There is no possibility of readmission to the discontinued program for students who have withdrawn, failed, or been removed from the program. Students who fail or withdraw (for reasons other than health) from one Nursing course may apply for admission to the

<u>Third Year - Fifth Semester</u>	<u>Credits</u>
Nu311 Evidence-Based Nursing Practice	4
Nu312 Pathophysiology	4
Nu313 Pharmacology	4
Nu314 Care of Elders (Human Diversity)	<u>4</u>
	16 cr

Progression to next semester based on progression criteria, successful completion of core courses, and passing the Foundations of Nursing HESI exam with a score of 850 or higher

<u>Third Year - Sixth Semester</u>	<u>Credits</u>
Ec200 Macro-Economics	4
Nu321 Care of the Medical-Surgical Patient and Family I	4
Nu322 Care of Children and Families	4
Humanity Requirement	<u>4</u>
	16 cr

<u>Fourth Year - Seventh Semester</u>	<u>Credits</u>
Nu411 Care for Women and Child-Bearing Families	4
Nu412 Care Along the Continuum of Mental Health	4
Nu 413 Care of the Medical-Surgical Patient and Family II	4
Elective	<u>4</u>
	16 cr

<u>Fourth Year - Eighth Semester</u>	<u>Credits</u>
Nu421 Community and Public Health Nursing	4
Nu422 Transitions to Professional Practice	4
Nu423 Leadership & Management for Quality Healthcare Systems	4
Elective	<u>4</u>
	16 cr

Total Credits 128 (128 total credits required at SVC for graduation)

Simulation Learning and SVC Simulation Laboratory

Simulation learning is an integral part of the Nursing curriculum at Southern Vermont College. Simulation learning allows students to practice collaborative learning, which will enhance their cognitive, social, and leadership skills. Within the safety of the simulated laboratory setting, students will practice a wide range of Nursing skills (from birth to adulthood and beyond) on anatomically correct patient simulations. They will participate in computer-programmed simulation of complex medical, surgical, maternity, and pediatric

emergencies. Students will also engage in computer-programmed conversations to practice interviewing and communication skills. The simulation laboratory setting allows for repetition of difficult skills and the opportunity to practice unusual cases that a learner may face in real-life, clinical situations. Equipped with advanced audio and visual technology, coverage of simulation scenarios allows for group debriefing with discussion, analysis, and evaluation.

RN to BSN Track (New BSN curriculum with first graduation date of May 2015)

(based on new, four-year curriculum)

Southern Vermont College offers the RN to BSN track to graduates of Associate Degree and Diploma Programs of Nursing. The newly designed RN to BSN track is based on the new, four-year BSN curriculum. The Bachelor of Science Degree in Nursing assists the Registered Nurse to continue to develop expertise in the field of Nursing, and supports the professional responsibility of lifelong learning and career development. The course of study enhances the RN's ability to approach care of the individual and groups of patients with a comprehensive and holistic plan of care. The BSN degree broadens the nurse's ability to contribute to the complexity of health and prevention of the community and/or facility in which she or he is working. Further development of interpersonal skills prepares the professional nurse to be an advocate for patient care, to interact with the interdisciplinary team, to prepare patient teaching plans, and to solve problems.

Admission Criteria for RN to BSN Track

The RN to BSN student must meet the requirements of the new, pre-licensure, four-year course of study. A transfer audit is completed on all applicants to the RN to BSN track to assure that all requirements of the BSN are met. The student should arrange for a transcript evaluation and a meeting with the Chair of the Division of Nursing.

The graduate may receive up to 66 credits from the previous ADN degree. Graduates of diploma programs may be required to take the

National League for Nursing Mobility Profile II examination. SVC ADN students/graduates must formally apply/commit to the BSN – RN to BSN track. Students must complete all BSN program requirements within five years of matriculation into the program.

Program of Study – RN to BSN Track (New BSN curriculum with first graduating class in May 2015)

Credits from a previous ADN degree will be evaluated to meet the requirements of the Southern Vermont College BSN program.

Please reference the BSN degree program in the 2013 Supplement (pg. 29).

Recommended Course Sequence – RN to BSN Track (New BSN curriculum with first graduating class in May 2015)

<u>First Year - First Semester</u>	<u>Credits</u>
Ns 104 General Chemistry	4
Nu214 Bridge for Professional Nursing	2
Py203 Lifespan Development	4
So250 Race, Ethnicity, Gender, and Class	<u>4</u>
	14 cr
<u>First Year - Second Semester</u>	<u>Credits</u>
Ma202 Statistical Methods	4
Ns221 Nutrition for the Health Professional	4
Nu221 Health Assessment and Health Promotion	4
Humanities Requirement	<u>4</u>
	16 cr
<u>Second Year - Third Semester</u>	<u>Credits</u>
Ec200 Macro-Economics	4
Nu311 Research and Evidence-Based Nursing Practice	4
Nu313 Pharmacology	4
Elective (if needed)	<u>4</u>
	16 cr